

**Mrs. Smith's Class Newsletter**  
**The 3-D School**  
**February 6-10, 2012**

**Reading Lab:** Mon. pg. 1 {tion    Tues. pg. 2 {sion    Thursday pg. 3 {sion

**Reading:** *The Wicked Witch* in Kids and Critters: Reread pages 84-109 this week.  
Assessment on coding words and reading fluency on Friday

**Language Arts:** Framing your Thoughts: Using Predicate Expanders (Adverbs) in writing good sentences.

**Spelling:** stripe, crime, chime, gripe, idol, item, silent, title, sky, cry, cry, by, why, try, reptile, decide, divide, describe, clockwise, learn, earth

**Science/Social Studies:** Cultures Around the World & Sarah, Plain and Tall

**Parent and Student Information:**

- YEARBOOK ADS DUE FEBRUARY 27; IF YOU NEED ADDITIONAL COPIES OF THE AD SUBMISSION FORMS, JUST LET ME KNOW!
- Progress Reports will go out February 9
- Send Valentine's cards for each child in the class on February 14
- NO school on February 20

**SOS Spelling Practice Procedures to Follow at Home**

1.    Echo and Unblend the word
2.    Spell word Out Loud
3.    Name and Write word
4.    Code and Read word

# HOMEWORK:

Monday

Reading: The Wicked Witch; Re-read pages 84-89

Math: Lesson 94 B

Spelling: Study spelling rules and write words (SOS Procedure)

Reading Lab: page 1

Tuesday

Reading: The Wicked Witch Re-read pages 90-95

Spelling: Study spelling rules and write words (SOS Procedure)

Math: Lesson 96 B

Reading Lab: Page 2

Wednesday

Reading: The Wicked Witch pages 96-101

Spelling: Study spelling rules and write words (SOS Procedure)

Thursday

Reading: The Wicked Witch page 108-109

Math: Lesson 92 B

Spelling: Practice writing spelling words (SOS Procedure)

English: Write 5 sentences using spelling words

Reading Lab: Page 3

Friday- Enjoy the weekend!