

Mrs. Girouard's Class News

**Parent School March 5th -
8:30 a.m. or 6:00 p.m.**

Week of Feb 19th

What We Are Learning This Week

Reading Lab: BLS Book 1 Concepts 51 – 52 Day 3

Handwriting: Skywriting methods and cursive strokes

Reading: Reading Practice Sheets:

Homework: M – p. 63, T – p. 64, W – p. 64a, TH – p. 65

*MTA Reader - Reread "Frog's Big Brag"

Spelling: Closed and Vowel-Pair Syllables

Practice SOS procedures.

← (See back for this week's spelling words)

Grammar: Review Nouns, Verbs, Noun Markers; Subjects and Predicates, Completer Nouns., and Adjectives

Math Lessons 91-95.1: Subtracting 2-digit Numbers with Borrowing, Multiplying by 10, Counting Quarters, Rounding to Nearest 10

Science: Chp. 2 – My Body at Work: Your Skin and Bones

Reminders

- Each night if your child does ALL of their assigned homework, he or she will receive a sticker for the homework chart. After the first missed assignment, two points will be deducted for each missed night of homework from the homework average on your child's report card.
- The best way to contact me is through my home email dsgirouard@cableone.net. Please be aware that I will only respond to messages from the hours of 3:00 p.m.-5:00 p.m.
- Please remember to send healthy foods for your child's lunch each day. 😊

❖ Upcoming Assessments:

Feb. 23rd – Math Test

– Spelling Test

Classroom Rules

.....Respectful

.....Obedient

.....Responsible

**I CAN BEE
KIND**

by doing things for
others without expecting
something in return.

**Achievement Tests
March 19-29, 2018**

3D School News

Evaluations are now
available on the Coast at the
WCU Tradition Campus

- Homework-Math, Reading Lab, MTA Readers, and Spelling

Spiritual Theme – Bible Heroes



Noah

We Can Depend on God's Promises

Class News

Happy Valentine's Day!



Our Class is Filled With LOVE!

Upcoming Events

March 5 – Parent School 8:30 a.m. or 6:00 p.m.

March 9 – End of Term 3

March 14 – Early Release Day 11:30

March 22 - Term 3 Report Cards

March 19-29 – Achievement Tests

March 30 – Good Friday (No School)

April 2-6 – Spring Break

April 9 – Students Return to School

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This Week's Spelling Words

Pattern: Short e words and Digraph ee words with beginning and ending blends
Syllable Type:: *Closed Syllable*-A closed syllable ends in a consonant after one vowel. The vowel sound is short.
Vowel Pair Syllable-Two adjacent vowels that make a long or different vowel sound.

1. tree
2. keep
3. green
4. street
5. blend
6. dress
7. them
8. fleck
- 9.*enough
- 10.*have

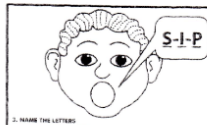
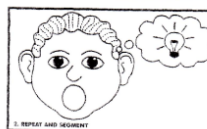
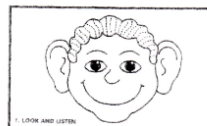
5 *Mystery Words* will be given this week.

****Irregular Words** – These words are spelled in an unexpected way.

Ways to practice S.O.S.

- Use letter tiles or plastic letters
- Write in shaving cream, sand or pudding
- Write with markers, pens, crayons or chalk

S.O.S.



Parent Directions:

- ① Say the word to your child.
- ② Your child repeats the word back to you.
- ③ You and your child unblend the word into individual sounds. Use your fingers to unblend.
- ④ Your child names the letters.
- ⑤ Your child writes the word or verbally tells you how to spell the word.

Example:

- ① parent says: sit
- ② child repeats: sit
- ③ say sounds (using fingers): s-i-t
- ④ name the letters: s-i-t
- ⑤ write the word "sit" and check spelling